

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## What flies? – Flying objects



### Task 1

What do you see flying through the air?

For this assignment, go into the school yard. For five minutes, write down everything that you see flying through the air: animals, plants, objects (together called **“flying objects”**).

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### Task 2

What else have you seen flying at some time?

Write down any other flying objects that you remember seeing.

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# Worksheet

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Task 3

Which flying objects have their own way to control their flight (how high, the direction, and the speed)? Which ones do not?

Sort the terms from assignments 1 and 2 into the table.

<b>Flying objects with own way to control</b> 	<b>Flying objects without own way to control</b> 

# Worksheet

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Task 4

What similarities and differences can you find between objects that have their own way to control (how high, the direction, the speed) and those that do not?

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## Task 5

In the case of flying objects with no way to control their own flight, other verbs (doing words) related to "flying" are often better.

Read the following sentences and circle the suitable verb in each one.

A feather floats through the air / drops with a thud / zooms around.

The leaves sail / zoom / shoot through the air.

A stone drops / sails / glides to the ground.

A plant seed glides along / jumps around / zooms around.

A maple seed spins / drops / shoots to the ground.

A ball zooms / glides / sails toward the goal.